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ABSTRACT

This text offers case studies, models, and specific techniques to assist children, teenagers, and adults with disabilities to participate more fully in local school and neighborhood social and leisure activities. Three basic themes are stressed: first, that of using a community leisure facilitator to support people with disabilities in community programs; second, the importance of discovering local groups and activities for people of all ages; and, finally, the importance of helping people with disabilities to try new activities and experience participation. The following chapters are included: (1) "The Case for Inclusive School and Community Recreation" (M. Sherril Moon); (2) "The Community Leisure Facilitator" (M. Sherril Moon et al.); (3) ""Strategies for Successful Inclusion in Recreation Programs" (M. Sherril Moon et al.); (4) "Finding or Creating fun in Your Community (M. Sherril Moon et al.); (5) "The Impact of Federal Legislation on Recreation Programs" (Rikki S. Epstein et al.); (6) "Environmental, Material, and Procedural Adaptations to Promote Accessibility" (M. Sherril Moon et al.); (7) "Encouraging Play Among Children with Disabilities with Commercially Available Toys" (Frances L. Kohl and Paula J. Beckman); (8) "All Kids Can Participate in General Physical Education" (Martin E. Block); (9) "Promoting Inclusive Recreation and Leisure Opportunities for Adults" (Pam Walker); (10) "A Model for Making County and Municipal Recreation Department Programs Inclusive" (Gina Wagner et al.); (11) "Including Children with Disabilities at Summer Day Camps: A Process for City-Wide Change" (M. Sherril Moon et al.); and (12) "Disability Awareness Training and Social Networking" (Laura L. Zygmunt et al.). Papers contain references. (DB)

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